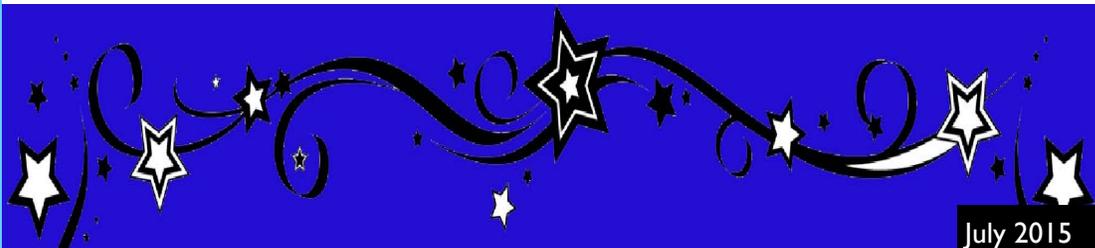


# From the CDR Library Stacks



Happy 4th of July!



July 2015

## Oldies but Goodies

- 1001 Great Ideas for Teaching and Raising Children with Autistic Spectrum Disorder
- A Treasure Chest of Behavioral Strategies for Individuals with Autism
- Autism and Applied Behavioral Analysis
- Becoming Independent
- Teach Me Language
- The Out-of-Sync Child has Fun
- Toilet Training for Individuals with Autism
- Embracing Play: Teaching Your Child with Autism
- Practical Ideas that Really Work for Students
- The Survival guide for Kids with ADD

—Over the past month the library had the following circulation statistics:

- Checkouts: 9
- Renewals: 8
- Information Requests: 108
- Web articles/printouts sent out: 230
- Pamphlets sent out: 402
- New Patrons: 2
- Mediated Searches: 8
- Out of State Re-

quests: 3

- Web Sites' Page Visits:

- CDR Library: 256
- Library Blog: 2702\*
- CDR: 647
- TECS: 918
- Supported Living: 36
- InfoAble Portal: 94

—Make sure to check out our list of “Oldies, but Goodies,” which represent some of our most popular books.



CDR Library Coordinator,  
Steven Wilson  
803-216-3206

—Also, if you have any announcements that you'd like me to post on the blog site or the newsletter, just send them to:

[Steve.wilson@uscmed.sc.edu](mailto:Steve.wilson@uscmed.sc.edu)

## See What's New at the CDR Blog!

### Breaking news stories:

- 2015 NEDA Conference
- My Life at Babcock by Kelly Doyle
- Computer and Internet Accessibility Training
- Life with Brain Injury State-wide Conference
- SC Autism Society Update
- SC Spinal Cord Injury Association Peer Visitor Program
- Summer Camps for Kids with Special Needs
- Assistive Technology Advocacy Project
- Celebrating the Disability Rights Movement

Education is the key to unlock the golden door of freedom. ~G.W. Carver

- Inclusive Classrooms for Children with Disabilities
- Autism and Prodigy Share a Share a Common Genetic Link
- EdVenture Children's Museum Family Fun Event

Check out these and more at  
<http://cdrlibraryblog.blogspot.com>



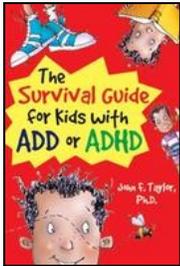
## Oldies, But Goodies!

**For Your  
Reading  
& Viewing  
Pleasure!**

*"There is more  
treasure in  
books than in  
all the loot on  
Treasure  
Island."  
~Walt Disney*

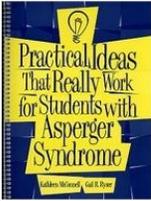


Center for Disability  
Resources Library  
University of South Carolina  
School of Medicine  
Columbia, SC 29208  
  
Phone: 803-216-3206  
Fax: 803-216-3223  
steve.wilson@uscmed.sc.edu  
<http://uscm.med.scu/cdr>



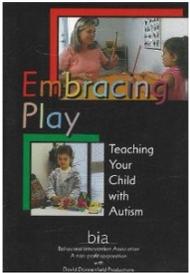
**The Survival guide for Kids with ADD or ADHD (2006)**

— Packed with good advice, this guide will catch readers' eyes with its bright cover, varied fonts, and cartoon-style illustrations. The writing is clear and kid-friendly, parceled out in short sentences and contained in sections under highlighted headings. Chapters cover such topics as medications, getting along at home, making friends, and succeeding at school.



**Practical Ideas that Really Work for Kids with Asperger Syndrome (2005)**

— This updated edition contains 40 practical, easy-to-use classroom ideas designed for teachers to help them improve the social interactions and communication skills of students with autism spectrum disorder (ASD). The projects and activities included were created for children with ASD in preschool through grade 12, and they include concepts ranging from showing enthusiasm and problem solving to making requests and demonstrating independent behavior.



**Embracing Play: Teaching Your Child With Autism (2006)**

— This DVD teaches parents how to keep a child with autism engaged through what comes naturally to most children - play. Playing is the doorway for a parent and young child with autism to connect and communicate, and this video gives parents a way to open that doorway.

## The SC Statewide Brain Injury Conference

**Brain Injury Alliance of South Carolina (BIASC)** is a nonprofit organization that was developed by persons with brain injury, their families, and concerned professionals in an effort to provide information and support to those who have experienced a brain injury. BIASC is a chartered affiliate of the Brain Injury Association of America. Our mission is to create a better future through brain injury prevention, research, education, and advocacy.

This conference will provide a forum for the exchange of information on programs, resources, and best practices in brain injury rehabilitation and services. It will facilitate opportunities for networking among individuals with brain injuries, family members, and service providers.

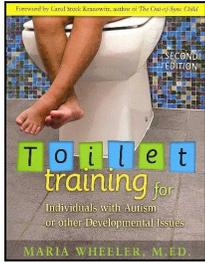
**Please visit our website for more information:**  
<http://www.biausa.org/SC/index.htm>



# Oldies, But Goodies!

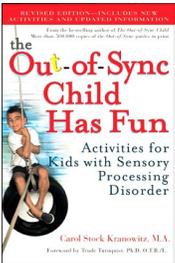
**For Your Reading & Viewing Pleasure!**

**“Without libraries what have we? We have no past and no future.”**  
**~Ray Bradbury**



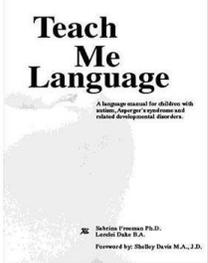
### Toilet Training for Individuals With Autism or Other Developmental Issues (2007)

— Individuals with autism are reportedly one of the most difficult populations to toilet train. This second edition offers effective strategies that take the child's physical and emotional sensitivities into account instead of trying to force traditional methods. Easy-to-read bulleted lists offer more than 200 do's and don'ts, along with over 50 real-life examples, to help make the process more of a lesson and less of a battle for all involved.



### The Out-of-Sync Child has Fun (2005)

— The Out-of-Sync Child Has Fun is a treasure-trove of activities that can help a child feel more comfortable with tactile, vestibular, proprioceptive, and other forms of stimuli. This really neat book starts out with an introduction to sensory integration and explains the sensory difficulties that children with Dysfunction of Sensory Integration [DSI] experience and then she discusses SAFE [Sensory-motor, Appropriate, Fun, and Easy].



### Teach Me Language (1997)

— This book is an excellent resource for parents and therapists who teach language to children with autism, Asperger's syndrome, and other related developmental disorders. Instructional friendly explanations, games, and cards teach language skills used in school and in life. This book targets the areas of social language, general and functional knowledge, grammar and syntax, written expression, and academic concepts such as sequencing, problem-solving, time and money.

Center for Disability Resources Library  
University of South Carolina  
School of Medicine  
Columbia, SC 29208

Phone: 803-216-3206  
Fax: 803-216-3223  
steve.wilson@uscmed.sc.edu  
http://uscm.med.scu/cdr



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**For Your  
Reading  
& Viewing  
Pleasure!**

**“The goal of  
education is the  
advancement of  
knowledge and  
the  
dissemination  
of truth.”**

**~John F.  
Kenney**

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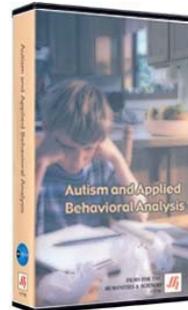
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## Oldies, But Goodies!



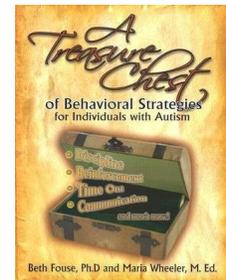
### **Becoming Independent: A Living Skills System (1978)**

— Becoming Independent: A Living Skills System is a personal skills and behavior training tutorial program designed to assess and teach basic living skills for individuals with developmental disabilities. It defines individual program plans for adolescents and adults and provides planning, assessment, recording, reporting and instructional procedures for more than 700 skills.



### **Autism and Applied Behavioral Analysis (2001)**

— Research has shown that some children with autism who are enrolled in a curriculum of applied behavioral analysis at a young enough age can be mainstreamed right into the public school system. This ABC News program profiles two children with autism who receive this intensive and, to some, controversial form of therapy. Although the degree of improvement attributable to applied behavioral analysis varies from child to child, any gains, large or small, are of immense value to the children—and to those who love them .

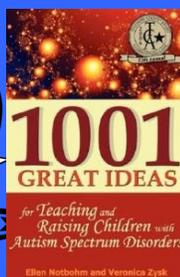


### **A Treasure Chest of Behavioral Strategies for Individuals With Autism (1997)**

— This book provides great hands-on tips for dealing with autism. The case studies and examples make confusing or unusual approaches much clearer and easier to try at home or explain to others (doctors, teachers, etc.). Reading cover to cover is unnecessary, all chapters can be read independently. The authors give clear, knowledgeable solutions for dealing with such problem behaviors as escaping, biting, and "stimming", along with lots of information on using various intervention tech-

### **1001 Great Ideas for Teaching and Raising Children with Autistic Spectrum Disorder (2004)**

— 1001 Great Ideas is just that, a treasure trove of wonderful ideas and activities! This hope-filled book not only connects the reader to the world of Autism Spectrum Disorders but also provides a multitude of practical solutions to the broad range of challenges that parents and professional face each and every day.



## NEWS AND EVENTS

**“Education is  
the most  
powerful  
weapon which  
you can use to  
change the  
world.”  
- Nelson  
Mandela**

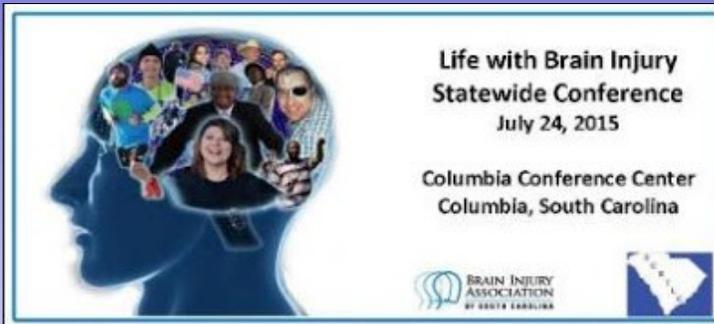


Center for Disability  
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School of Medicine  
Columbia, SC 29208

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Fax: 803-216-3223  
steve.wilson@uscmed.sc.edu  
<http://uscm.med.scu/cdr>



# 2015 Life with Brain Injury



Please join us for our 2015 SC Statewide Life with Brain Injury Conference hosted by Brain Injury Association of South Carolina and South Carolina Brain Injury Leadership Council.

**When: Friday, July 24, 2015**

**Where: Columbia Conference Center  
169 Laurelhurst Avenue  
Columbia, SC 29210**

Topics include:

- Brain Injury 101
- Cognition and Memory Apps and Software
- Don't Forget to Recreate!
- Life Journey Bracelets: Purpose and Value Found in the Journey
- Mild Brain Injury- The Beginning of the End or the End of the Beginning?
- Neuropsychological Approaches to Assessment of TBI in Children and Adults
- Sleep Disorders After TBI
- Special Services in Schools for Children and Adolescents with Brain Injuries: Navigating the System
- The Climb
- The REACH Program at the College of Charleston
- Transition 101: Tips and Tools for the Transition of Youth with TBI from School to Post-School Life
- Traumatic Brain Injury and Post Trauma Stress Disorder: Co-occurrence and Implications for Treatment
- Traumatic Brain Injury and Substance Abuse

You do not want to miss out! Please check out our website for more information and to register!

### —About the Library—

The library is a collaborative effort between BabyNet/South Carolina Department of Health and Environmental Control, the Center for Disability Resources, the South Carolina Department of Disabilities and Special Needs, and the University of South Carolina School of Medicine Library. The CDR Library consists of books, videos, brochures, and audiotapes covering a variety of disability-related topics. The Center for Disability Resources Library is located within the University of South Carolina School of Medicine Library on Garners Ferry Road.



## My Life at Babcock by Kelly Doyle

Personal  
Experience



Center for Disability  
Resources Library  
University of South Carolina  
School of Medicine  
Columbia, SC 29208

Phone: 803-216-3206  
Fax: 803-216-3223  
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Hi, my name is Kelly Doyle and I live at the Babcock Center. My new place is called the Osprey house. I go to the Parklane workshop Monday through Thursday. We do contract work. We sort rags and other things into different bags and the rest of the time we just talk and hang out and eat lunch. On Fridays I work at the USC Medical Library from 9:30 a.m. to 4 p.m.

I want to spend more time with my house manager. I want to go roller skating, go to the movies and dance all night long. I really love hanging out with my staff. I love them a lot. It feels like I have a new family. I really love living in a Babcock group home.

There are things that I like and don't like but I know I can deal with it. I had to change my old lifestyle which was being lazy and staying up all night long and not doing anything. I wasn't doing any chores except for putting up the dishes, washing dishes (sometimes, not all the time) and washing my own clothes. I had to change from being lazy to having to grow up and doing a lot of chores. I always made my bed everyday even though I lived at the other house. My bed looks weird if I don't make up my bed but that's just me. The chores I do at Babcock are: mopping, making up my bed, cleaning up my bathroom, putting up my clothes in the drawers and hanging them up, and taking out the trash.

We went to Golden Corral one night and we had a good time. I had a big meal and three bowls of ice cream. I am having a great time living here at Babcock. I really love it. I was really lonely living at the other house but now I feel like I'm loved here. I really feel loved here at Babcock especially by my house manager. When I moved into Babcock I started to have a social life. I really love this group home.

I thought I wasn't going to like it here when I first heard about this group home, before I saw my new room and the staff, especially my house manager. I really love this place. My roommates are pretty cool but I'm more attached to the staff. I love my roommates, too. I just feel like I can really talk to the staff. I love them. I think I can really connect with the staff. I don't know what I would do without them. They mean a lot to me. And I'm not just talking about my house manager. I love all of my staff at the Babcock group home. I'm going to stay there for a long time because I love it so much. I just hope I don't lose the staff whenever I move into my own apartment.